Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0219 Minneola | Status: Submission Approved by KSDE on 12/12/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

The district ensures that all initial special education evaluations are conducted in the student's native language. SKACD, our special education service provider, collaborates and consults with their ESOL staff, bilingual speech and language pathologist, and bilingual school psychologist to ensure that students are being properly identified with a disability.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	100%

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams use full scale IQ scores and general composite scores from adaptive behavior rating scales. This data is used to determine if a student's scores fall below 2.5 standard deviations which qualifies a student for the DLM. If a team is unable to use cognitive testing or adaptive behavior rating scales due to the severity of a student's disability, the team uses the KSDE Rubric for Determining Student Eligibility for the Kansas Alternate Assessment (DLM) for Students with the Most Significant Cognitive Disabilities. This form is used with the understanding that a student's skills must fall in the far right column to be eligible for the DLM. The data gathered from cognitive assessments and adaptive behavior rating scales are to be entered into the IEP in the appropriate sections. IEP teams are required to complete the KSDE DLM Guidelines for each student for whom it is suspected they will qualify for the DLM assessment. The DLM Guidelines are part of the IEP forms found in WebKIDDS. The form self-generates when the DLM/Alternate assessment button is selected in WebKIDDS on a given IEP. IEP teams are required to complete the Participation in Assessment section of the IEP. This section has two prompts which must be answered about why a student requires an alternate assessment. It is the understanding that a student's IEP must contain all four components (cognitive, adaptive behavior rating scales, DLM Guidelines, and participation in assessments to be compliant and eligible for the student to participate in the DLM, alternate assessment.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will continue to use the four components of compliance for the DLM to ensure students are fully eligible to participate in the DLM, alternate assessments. Our staff will follow the following steps to meet the DLM compliance:
1) IEP team will discuss a student's participation in state assessments
2) If the IEP team determines a student would most benefit from taking an alternate state assessment (DLM), the team must complete the KSDE DLM guidelines checklist.
3) The team will use existing or current data (IQ scores and adaptive behavior rating scales scores) to determine if the student qualifies to participate in the alternate assessment (DLM).
4) The team will hold an IEP meeting to update the IEP to reflect the data used to determine which state assessment (general or alternate) the student will take. If the student qualifies for the alternate assessment, the IEP must reflect that and contain the supporting documentation.
5) If the team determines the student qualifies for the general assessment no further action is necessary. If the team determines the student qualifies for the alternate assessment (DLM) the special educator will ensure that the student completes the DLM requirements in the fall and the spring.
SKACD, Southwest Kansas Area Cooperative, will continue to provide training and updates to our district staff in the area of DLM compliance.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No